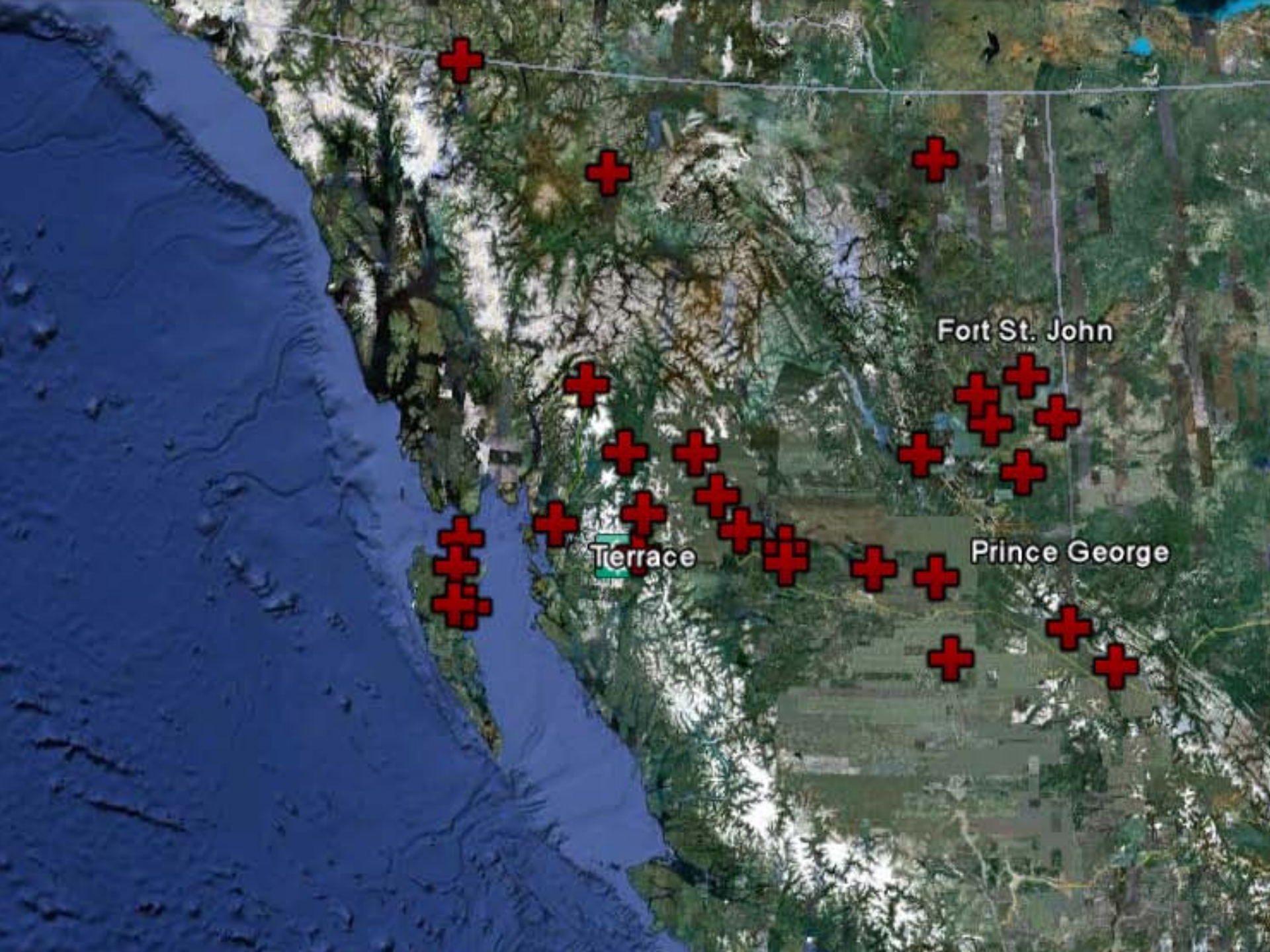


Presenters Katharine Casey and Tania Bell

# **ET & IT Unite: E-Charting for Wound Care**

# Who we are . . .

- Katharine Casey – IT Project Manager
- Tania Bell – ET Clinical Lead



Fort St. John



Terrace



Prince George



# Who we taught . . .

- Approximately 150 home care nurses
- Average age – early to mid forties





## How we assessed . . .

- Posed questions
  - Use email?
  - Online shopping?
  - Adhere to evidence based wound care practices?
  - Use a wound assessment tool?

Identified two problems . . .



# Wound Care Practices

- No standardization
- Developed a wound care flow sheet
- Rolled out 3 months in advance

**WOUND ASSESSMENT & TREATMENT FLOW SHEET** Page 1 of 2

Fill out ONE form per wound) Goal of Care:  To Heal  To Maintain

Wound Type/Etiology (if known)  Pressure  Venous  Arterial  Diabetic  Surgical 2<sup>o</sup> In

Pressure Ulcer, chart  Stage 1 \_\_\_\_\_  Stage 2 \_\_\_\_\_  Stage 3 \_\_\_\_\_  
(dd/mm) (dd/mm) (dd/mm)  
 Stage only and date.

Pressure Ulcer, chart new  Stage X (unstageable) \_\_\_\_\_  Stage SDTI \_\_\_\_\_  
(dd/mm)  
 and date.

**MARK LOCATION OF WOUND/ULCER WITH AN ARROW**

Legend: X or Blank Space = Not Applicable (as per agency)      ✓ = Assessed/Completed

Wound Location:	Day/Month				
	Time				
Wound Measurements in cm	Length				
	Width				
	Depth				
	Sinus Tract #1 Depth				
	Location (o'clock)				
	Sinus Tract #2 Depth				
	Location (o'clock)				
	Undermining/ Sinus Tract				
	Undermining #1 Depth				
	Location (o'clock)				
	Undermining #2 Depth				
	Location (o'clock)				
	% Pink/Red				



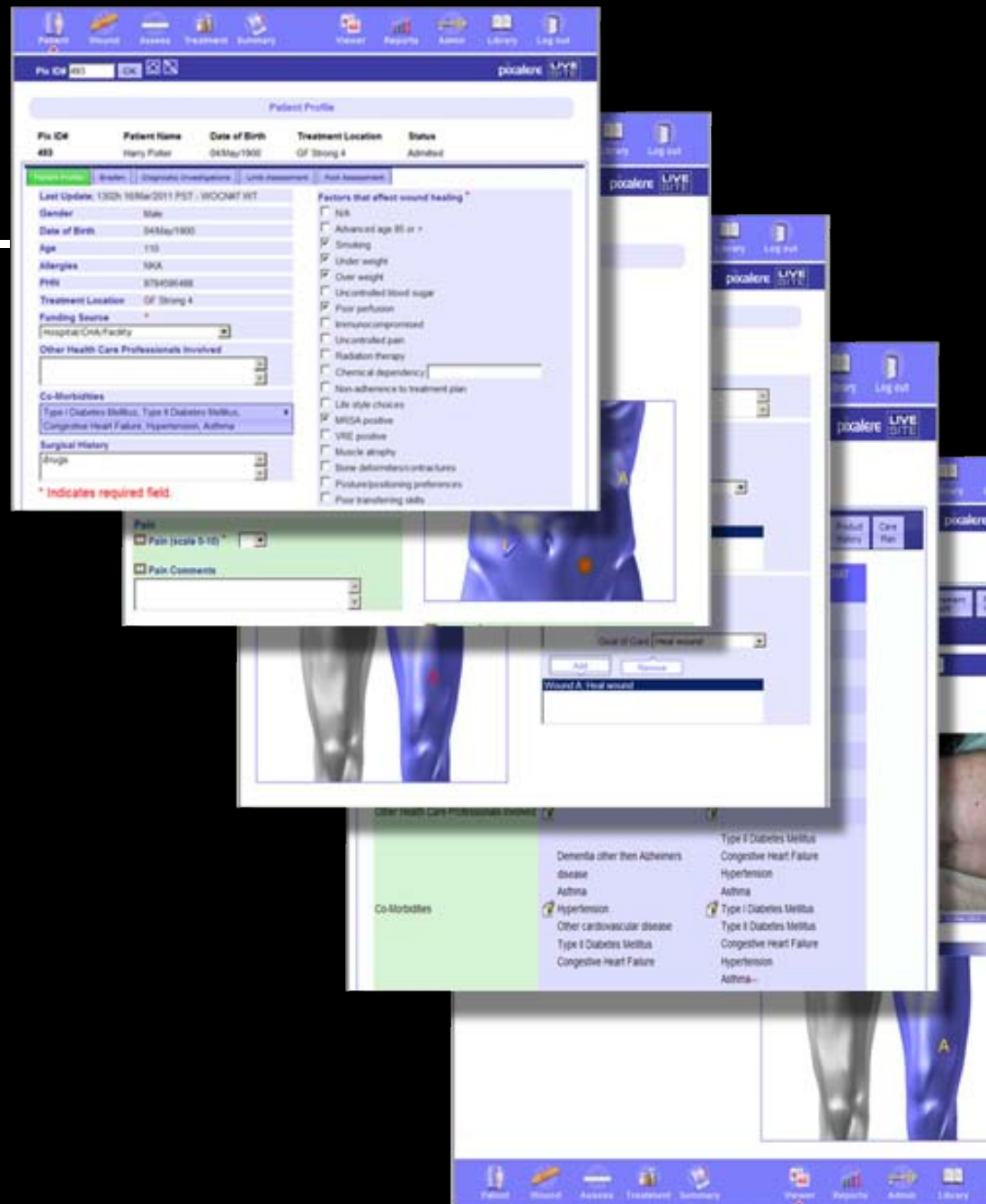
# Limited Computer Skills

- “See it to believe it”
- Communications – no technical language
- Provide practice time
- Management buy-in
- Central point of contact

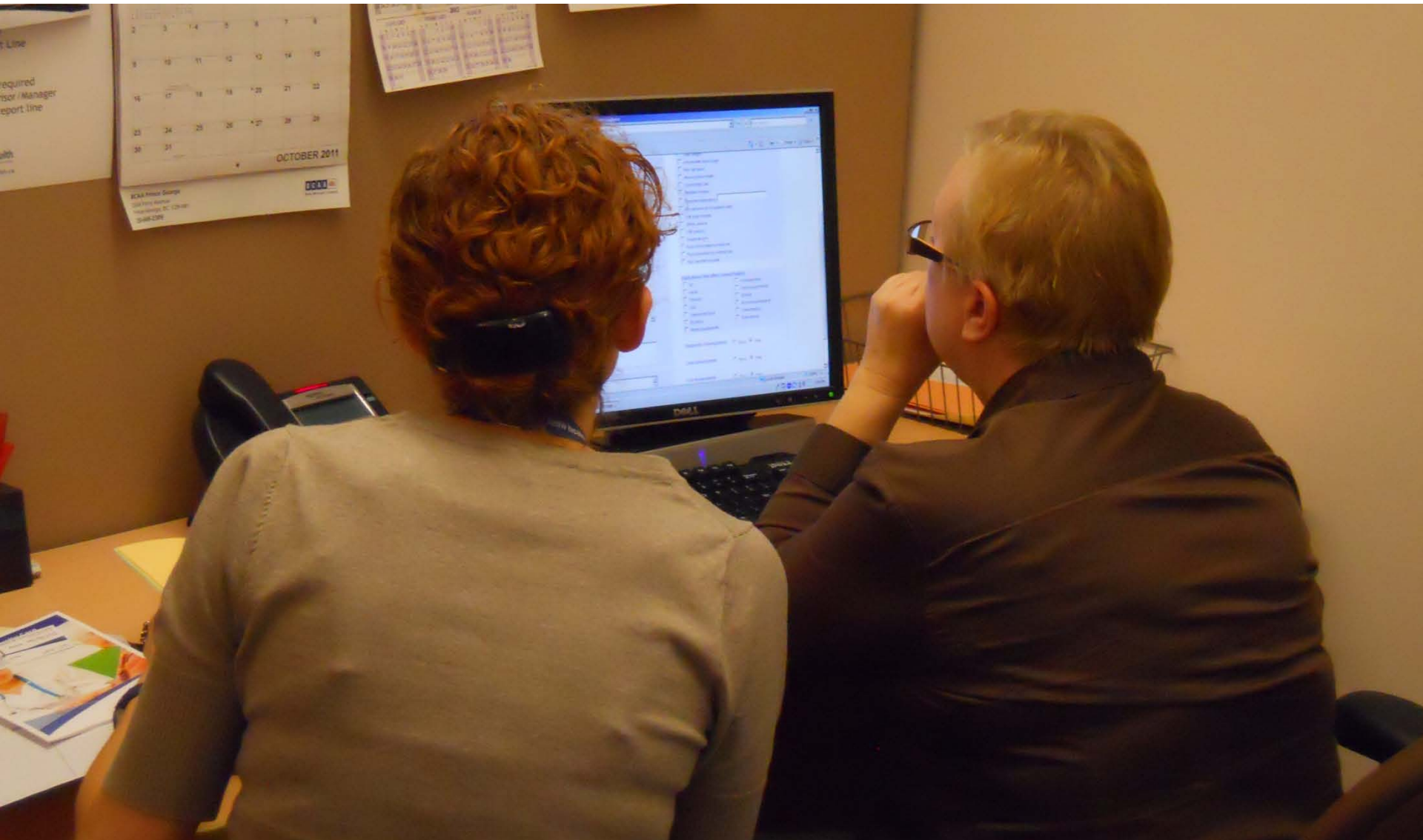


# Pre-Training Session

- Pixalere Previews
- Wrote a training manual
- Surveys



# Training Session



# Post-Training Session



# Results

“ . . . very positive to have the lead ET . . . . [to] provide teaching, support and knowledge from a new perspective.” – ET Nurse

“Using the paper copies first and getting used to the format . . . . really helped me.” – HCC Nurse

“I can communicate easily with frontline nurses.” – ET Nurse